

## WHAT MAKES FOR A GOOD SCIENTIFIC THEORY?

The standard “scientific method” is roughly: identify a question, formulate a hypothesis, design an experiment, run the experiment, and confirm/disconfirm the hypothesis based on the result.

This is perhaps how science operates in many cases. But in other cases, it conflates two different parts of scientific procedure: *discovery* versus *justification*.

**Discovery** can be rather chaotic! We all know stories where an important discovery occurred by accident (x-rays, penicillin, etc.).

**Justification** is needed to verify that we have not simply made a mistake. This is often where experiments are performed, in order to *double-check* our theory of *X* rather than make an initial discovery.

So often, assessing a scientific theory is not simply a matter of asking whether the scientific method was followed. But how should we assess a scientific theory? There’s been lots of discussion on this; below is my attempt to summarize the insights of those discussions.

### Assessing a Scientific Theory

First off, a **scientific theory of *X*** has (roughly) three parts:

- (A) Background Theory—statements taken for granted when making observations, predictions, and explanations about *X*. (E.g., chemistry often takes for granted some physics, plus the reliability of certain tools and methods, etc.)
- (B) Observation Record—statements of observations about *X*.
- (C) One or more Predictions/Explanations about *X*—inductive and abductive conclusions meant to be supported by (A) and (B).<sup>1</sup>

A scientific theory of *X* is **a good theory to the degree that**:<sup>2</sup>

- (1) (A) is **widely accepted** in the field.
- (2) (B) is based on **well-designed experiments** and **verifiable observations**.
- (3) Assuming (A) and (B): The predictions/explanations in (C) are **more likely than any competitor** predictions/explanations.
- (4) The theory is **internally coherent**, **adequately comprehensive** (it includes all relevant data about *X*), and **exactly formulated** (e.g., mathematical precision is used when possible).
- (5) The theory exhibits **pragmatic virtues** (see below).

<sup>1</sup> To avoid complications, I will also assume that a “scientific theory” is *deductively closed*: It is assumed to include all the deductive consequences of (A), (B), and (C).

<sup>2</sup> Each of (1)-(5) are not equally important to the worth of a theory. E.g., well-designed experiments are more important than fruitfulness (a pragmatic virtue). Yet it is unclear how much weight each of (1)-(5) should have.

Judging (1)-(5) is aided by **further guidelines**:

Re: (2). The gold standard is a *randomized controlled trial* (RCT) with an *appropriate sample size*, subjected to much *peer review*. Where applicable (e.g., in medicine), such a trial should also be *double blind* and *placebo controlled* (see Forseman et al., ch. 6).

Moreover, data should be *unambiguous* (no fuzzy pictures of bigfoot, etc.).

Experimental procedures and data-collection should be *well documented*. These ensure that the experiments are *replicable*, both in execution and in results.

Finally, *limitations should be recognized*, including the in-principle limits on any retrospective studies, case studies and anecdotal evidence, in vitro studies, or non-human animal studies (see Forseman et al., ch. 9). Also, data points from faulty data collection or other *flawed data should be eliminated*. Insofar as possible, *anomalies should be accounted for*.

Re: (3). Correlations that justify predictions/explanations should be *statistically significant* ( $p\text{-value} \leq .05$ ).<sup>3</sup> Causal statements can be judged against the *Bradford Hill criteria* (see separate handout).

Re: (5). The theory should be *falsifiable* and should exhibit, as much as possible, the following virtues (cf. Forseman et al, ch. 9):<sup>4</sup>

- a. *Predictive power*: The theory reliably predicts phenomena concerning *X*.
- b. *Explanatory power*: The theory comprehensively explains phenomena concerning *X*.
- c. *Coherence with other accepted theories*: The theory does not contradict other accepted theories, and some of its aspects are predicted/explained in light of these other theories (or vice-versa).
- d. *Simplicity*: The theory does not posit more entities than necessary to support its predictions/explanations. The theory is not needlessly complicated conceptually or ideologically.
- e. *Fruitfulness*: Where applicable, the theory generates new, compelling hypotheses for investigation.

Sometimes there must be “trade offs” between these virtues. For example, an increase in explanatory power often requires a decrease in simplicity. But the trade may be worthwhile, depending on our goals and interests.

Note well: An unjustified theory according to these criteria is not necessarily *false*. But it is a theory which is lacking in scientific justification.

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<sup>3</sup> A low p-value indicates a high probability that an effect is not due simply to random chance. Standardly, a p-value of less than .05 is necessary for ruling out random chance. But it is not sufficient. The so-called “replication crisis” is partly due to assuming otherwise. On the insufficiency of a low p-value, I highly recommend the following interactive website: <https://projects.fivethirtyeight.com/p-hacking/>

<sup>4</sup> Forseman et al. include “replicability” on their list of virtues, but I included it earlier as a virtue of an experiment rather than a theory. Also, in a – e I am only concerned with the “pragmatic” virtues of a theory.

## Signs of a Hack

You can identify unjustified theories according to the above guidelines, but **advocates** of unjustified theories can often be identified by the following vices:

1. They advocate their views **not in scientific journals** but rather through the media and popular culture.
2. They **resist independent testing** of their views.
3. They are prone to **fallacies**, especially the appeal to authority and/or tradition, and do not adhere to the pragmatic virtues:
  - i. Their authorities are often believed to have “special” abilities for knowing the truth; others must simply defer to their judgment.
  - ii. Unfalsifiable or overly complex conspiracy theories are offered to explain why their views aren’t more widely accepted.
4. They exhibit **biases**, especially apophenia, the overconfidence effect, and confirmation bias (cherry-picking favorable evidence, ignoring unfavorable evidence).
5. They emphasize **low-quality evidence** among their favorable evidence, e.g., ambiguous and anecdotal evidence, poorly designed and/or non-repeatable experiments.

A way to sum up 2 – 5 is: A hack is **dogmatic**.

Unfortunately, some legitimate scientists can exhibit dogmatism as well... So the above signs are not infallible indicators of a hack, but they should raise suspicion. (Though again, an unjustified theory is not necessarily false, even if peddled by a dogmatist.)